



Libyan Authority for Scientific Research
Libyan Society for Scientific Research and Studies

The Libyan International Conference of basic medicine and Biomedical Sciences

CV – member of the preparatory committee

Name: Ahlam Ali Salim Halali

Date & Place of Birth: 09/06/1990 Tarbu- Libya

Nationality: Libyan

Marital status: Single

Faculty: Languages and Translation **University:** Misurata

Department: English Language

Qualification Kind: Ph. D.

Specialization: TESL



Qualification Place: University Purta Malaysia, Malaysia

Date Qualification obtained: 20 / 8 / 2022

Academic Status: Lecturer

Date of Recruitment: 02/ 01/2015

Mobile No.: 00218920265331

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Research Gate link: <https://www.researchgate.net/profile/Ahlam-Halali->

I- Scientific qualifications gradient:

▪ Scientific degree – Bachelor (B. A.):

Holds a bachelor's degree from the Department of English- Faculty of Art - University of Sebha, Libya (2009-2012).

▪ Master degree (M. Sc.):

Holds a master's degree from the Department of language and Humanities – Faculty of Educational Studies, **Universiti Putra Malaysia, Malaysia** (2017-2018)

▪ Ph. D. degree:

Holds a Ph D. from the Department of language and Humanities – Faculty of Educational Studies, **Universiti Putra Malaysia, Malaysia (2018-2022)**

II- Academic status

Nam	Address	Date
A Lecturer	Department of English, Faculty of Languages and Translation, Misurata University	01/06/2024- present
Post	Deputy of Scientific Affairs, Faculty of Languages and Translation, Misurata University	27/7/ 2024 -present
A Lecturer	Department of English, Sebha University	01/2015 – 2024-5-30
Others professions	The Head of Quality Assurance at the Department of English, Sebha University	09/2023 – 2024-5-30

III- Scientific membership (Local – International)

Golden Key International Honor Society (2022)

Universiti Putra Malaysia International Alumni Chapter UPMIAC, Malaysia (2022)

Universiti Putra Malaysia Alumni Association, Malaysia (2022)

Expertise and research area:

Assessment and Evaluation in Teaching English as a Second Language (TESL in Education). Explanatory mixed-mode research design, including quantitative and qualitative data collection methods, analysis and interpretation using statistical and qualitative softwares analysis consisted of SPSS, AMOS, and NVivo.

IV- Scientific activity:

Papers: (Title – Journal –No. - Vol. – Issues).

Published 6 scientific papers in various scientific journals

a) Conferences - Workshops - Course, Session... etc.:

Membership of more than 14 conferences and Workshops

Others:

- Preparing course materials
- Teaching ESP/ EFL and undergraduate courses.
- Assessing student performance through assignments, exams, and projects.
- Assisting in the development and revision of curriculum and course materials.
- Conducting tutorials or workshops to provide opportunities for interactive learning or practical language exercises.
- Serving as a mentor and academic advisor to students on course selection.
- Providing individual and collaborative research papers.
- Design and deliver captivating lectures or lead classes collaboratively crafting program content, delivery methods, and teaching strategies.
- Actively engage in diverse work groups, committees, projects, or assignments, offering significant input and support.
- Commit to ongoing professional development through attendance at scheduled sessions, fostering continuous improvement.
- Provide aid in student evaluation, counseling, and support programs.
- Designing and evaluating English syllabus
- Assessing and evaluating the teaching productivity
- Assessing and evaluating learning outcomes

- Providing aid in academic staff and student evaluation, counseling, and support programs.
- Conducting research and SWOT analysis on the department's achievement

Contact:

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